# **Department of Neurosurgery**

### **MCh Curriculum**

## **Learning Outcomes**

- 1. Explain clinical diagnosis & differential diagnosis of neurosurgical cases
- 2. Define diagnostic work up of neurosurgical cases
- 3. Describe management plan of neurosurgical cases
- 4. Perform independent surgeries
- 5. Perform supervised surgeries

### **Syllabus**

Syllabus encompasses below mentioned neurosurgical domains

- 1. General Neurosurgery
- 2. Trauma Neurosurgery
- 3. Neuro-Oncology
- 4. Vascular Neurosurgery
- 5. Paediatric Neurosurgery
- 6. Spine
- 7. Functional & Stereotactic Neurosurgery

## **Teaching Learning Methods**

- 1. Bed side teachings
- 2. Ward round teachings
- 3. OPD teachings
- 4. Clinical case presentations
- 5. Seminars presentations
- 6. Journal Club presentations
- 7. Mortality presentations
- 8. Operative teachings/ Operative chats
- 9. Online webinars
- 10.Skill training (drilling/micro suturing)
- 11. Hands on Cadaveric dissections

## **Interdisciplinary Training**

Neurosurgery has interdisciplinary training with following departments

- 1. Neurology
- 2. Radiology (Neuro-radiology)
- 3. Critical Care Medicine
- 4. Pathology
- 5. Anaesthesia (Neuro-anaesthesia)

#### **Assessment Methods**

### **Formative Assessments**

- 1. Discussion & Questioning during Seminar presentation
- 2. Discussion & Questioning during Journal Club presentation
- 3. Discussion & Questioning during Clinical case presentation
- 4. Questioning during ward rounds & bed side teaching
- 5. Observations during ward round and OPD consultations

### **Summative Assessment**

- 1. Theory exams
- 2. Long & Short Clinical case presentations
- 3. MCQs
- 4. OSCE
- 5. Live surgery demonstration/ examination
- 6. Logbook assessment